

Project Justification Template Grading Rubric

Project Justification Statement Content Criteria (All content criteria must be scored at Satisfactory or higher by Week Nine for a passing grade in ADP Planning I)	
<ul style="list-style-type: none"> Contain at least one or two paragraphs that convey the relevance of the over-arching topic in which the proposed research study is grounded. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> Explain the research focus and its relationship to the discipline or field of study that supports the need for, or opportunity to, conduct the proposed project. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> Describe the issue, situation, problem or opportunity that reinforces the need to implement the study. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> Be thoughtfully supported with evidence from current literature that reinforces the relevance of the topic and your research focus. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> Conclude with an explanation of how the intended outcomes of the project could be used to advance knowledge, understanding or practice in the discipline or field of study. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
Purpose Statement Content Criteria (All content criteria must be scored at Satisfactory or higher by Week Nine for a passing grade in ADP Planning I)	
<ul style="list-style-type: none"> Articulate a specific reason for conducting the proposed research in one or two sentences. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> Align with the ADP project justification statement 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> Explain the focus, project approach, scope, and intended outcomes of the study 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> Conclude with an explanation of how the intended outcomes of the project could be used to advance knowledge, understanding or practice in the discipline or field of study. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
Importance Statement Content Criteria (All content criteria must be scored at Satisfactory or higher by Week Nine for a passing grade in ADP Planning I)	

<ul style="list-style-type: none"> • Comprise two or more paragraphs that describe clearly and completely how the study represents a contribution to theory and/or practice associated with the over-arching topic of the study, and what might be the implications of the study finding for practitioners and researchers. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> • Identify how the project represents a unique approach to the topic and whether the project addresses a gap in the literature. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> • Be thoughtfully supported with references to current literature that reinforce the importance of the study. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
Proposed Project Approach (All content criteria must be scored at Satisfactory or higher by Week Nine for a passing grade in ADP Planning II)	
<ul style="list-style-type: none"> • Comprise two or three paragraphs that describe the approach for the proposed project, including how the project will be conceptualized, organized and implemented. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> • Discuss how the proposed project will reflect accumulated learning from the student's academic program. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> • Discuss any proposed data collection methodologies and instrumentation, as well as the study population, as appropriate. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> • Describe how project outcomes will be achieved. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
Over-arching Study Question(s)/Statement of Project Intent (All content criteria must be scored at Satisfactory or higher by Week Nine for a passing grade in ADP Planning II)	
<ul style="list-style-type: none"> • Comprise a paragraph that presents the over-arching study question(s) or statement of project intent. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> • Demonstrates alignment with the purpose statement and project approach. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> • Identify specific quantitative research questions and hypotheses, if hypotheses will be tested 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident

Writing /Style Criteria (All criteria must be scored at Satisfactory or higher by Week Nine to pass ADP Planning I and ADP Planning II)	
<ul style="list-style-type: none"> • Demonstrate a writing style that is clear and concise, with academic tone appropriate for the content and assignment. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> • The thesis statement should be clearly articulated, and the structure and flow of the paper should be logical, with effective transitions. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> • Rules of grammar, punctuation, and spelling should be followed, and adherence to APA formatting requirements should be evident. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
Research Criteria (All criteria must be scored at Satisfactory or higher by Week Nine to pass ADP Planning I and ADP Planning II)	
<ul style="list-style-type: none"> • Sources are credible (preferably peer-reviewed), varied, relevant, and current (published within past five years). 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> • Use of seminal work (e.g. Freud) is encouraged. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident
<ul style="list-style-type: none"> • Sources inform analysis, evaluation, problem-solving and decision-making. 	4. Mastery 3. Satisfactory 2. Developing 1. Not evident