

## UoR Compatibility Guide for Selecting a Chair

To ensure compatibility, Chairs and students might consider asking the following questions *prior* to beginning the Chair/Student relationship.

Chair	Research	Writing	Feedback	Expectations
<b>Chairs:</b> You might ask potential dissertation students these questions before signing and submitting the <i>Dissertation Committee Chair Request form</i>	Why did you choose your dissertation topic? Do you have experience/prior knowledge of the topic?	Would you please share the LOI you created in DP2? Are you willing to share a written assignment from one of your courses?	How often do you expect feedback from your Chair?	What are your expectations of your dissertation Chair?
	What is your research method? How does your method align with your problem and purpose?	How would you feel if your Chair recommended that you obtain extra writing support? Are you will to seek help to polish your academic writing, if necessary?	What kind of feedback do you expect? (e.g. verbal, written)	How much direct supervision would you like from your Chair? Do you prefer to work independently or do you prefer close supervision?
	How familiar are you in the research method you chose?		How frequently do you want to communicate about your progress? As needed? On a regular basis?	Do you tend to be self-directed or do you work better with schedules and deadlines?
				What other questions do you have for me?
Student	Research	Writing Proficiency	Feedback	Expectations
<b>Students:</b> You might ask these questions to potential Chairs to assess the right fit for you.	Do you specialize in quantitative or qualitative research?	Would you like to see a writing sample?	How long does it usually take you to provide feedback on drafts? One week? Two weeks?	What do you expect from a dissertation student?
	Do you require students to hire statisticians or research methodologists?	Would you like to review my LOI from DP2?	How many drafts are you willing to read? Is there a maximum number of drafts you will read?	How do you prefer to communicate – phone, email, text? Will you accept unscheduled phone calls, texts, or emails, or do you prefer to schedule communication?
			What is the primary focus of your feedback—alignment, content, methodology, writing/APA?	Will you review drafts when we are not officially in a RES 8990 or 8991 class?
				What other questions do you have for me?